



## The ISTEAM Collaborative

Fall 2021  
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### Family Learning Tools

Since time immemorial, Native and Indigenous people have learned about the world through our relationships with birds. (Re)making relationships with birds through observation and storytelling means that we are also connecting with our ancestors by engaging in a practice that they also engaged in. Observing bird relatives helps us to know how to live in particular places and to understand patterns and changes in our ecosystems. When we find bird feathers, we can use them for crafts, making regalia and other spiritual items used in ceremony and prayer. This is one form of resurgence of our traditional lifeways and it is a gift from our bird relatives! Download our [Bird Cards](#) (for free!) to use alongside our [Bird Activities](#) as a family or with friends to help build relations with birds this autumn!



### Voices - Alice Tsoodle



◇ Seattle ISTEAM alum Alice Tsoodle was an integral part of the ISTEAM Team. We miss her cheerful presence and expertise, but we're happy that she is doing what she loves to do: teach! Starting during the pandemic as an Indigenous science teacher at the Native American Community Academy in Albuquerque, she now serves on the Land Based Healing and Learning team. We hope that she will continue to inspire, and be inspired by, our work at ISTEAM.

◇ [Click here](#) to read Alice's letter

### ISTEAM - future

◇ We are excited to share the good news that we have been awarded a new NSF grant! The new funding will allow us to host ISTEAM 2022 in Chicago, Seattle (with Tulalip Tribes), and in MI (Little Traverse Bay Bands of Odawa Indians). In addition, we'll be helping to build capacity with the Tribes, and introducing Professional Development opportunities for educators in order to share our teaching approaches more broadly. We'll have more information about our programs and opportunities for participation in the months ahead.

### Events and Opportunities

Now hiring: Senior Research Project Coordinator

If you are an Indigenous teacher/researcher, or if you have experience working in Native communities and would like to join our Evanston, IL team full time, please see Northwestern University's [job posting](#) or contact us.

### We want to hear from you!

If you're using our materials, we would love to hear from you. Have you modified the materials to suit your own setting? Have you used the DIY card templates to create your own cards? Did you learn something new? Send us your thoughts or pictures at Twitter or Instagram @IndigenousSTEAM or email us at [info@indigenousteam.org](mailto:info@indigenousteam.org).



### Find Us Online

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